

SUMMARY

Assessment and examining

- Senior ESOL Examiner, International ESOL Board, India Panel
- Examiner Monitor, Assessment of Speaking and Listening Skills (ASL CBSE Board)
- On the GESE Examiner Recruitment Panel, Trinity College London (India)

Business English - Course design and workshops, mapping to CEF

- Designed customized course for Indian Events Industry as per Needs Analysis
- Mapping to CEF of Business English for Deaf learners, V-shesh Learning Services
 (A British High Commission Project)
- Course Design Business English, iFEEL
 (Institute for Future Education, Entrepreneurship and Leadership)
- Enhancing Language Skills -a workshop for mid-management, Larsen & Toubro, Mumbai.

Teacher training, monitoring and observation tools

- Designed Observation Tool for monitoring, P.Obul Reddy Public School Hyderabad
- TTT and monitoring, Saraswattam Trust, Bhuj, Kutch- Gujarat
- TTT and monitoring, Business English for Deaf learners, V-shesh Learning Services
- Resource person TTT- ELT, Orient Blackswan Pvt. Ltd.
- Background: setting up, training and coordinating teacher panels to train ESOL candidates.

General experience

- Over 25 years teaching experience in various contexts; teacher and examiner training workshops, programs for IELTS, SAT and ACT candidates.
- Excel at functioning in a global environment with teaching and examining experience across India and also in London as part of a TESOL course.

WORK EXPERIENCE

Teacher Training and Development

Saraswatam Trust, Bhuj, Kutch- Gujarat February 2017

• Training for teachers from 20 schools in the region followed by monitoring. Discussion of details of lesson planning followed by live monitoring and feedback.

Business English – Mapping to CEF

v-shesh Learning Services

February 2017

• Expert Project consultant, Business English Course for Deaf Learners – A *British High Commission funded* project. Mapping and aligning of course content to CEF B1 and current teaching methodology.

Teacher Training and Development

v-shesh Learning Services

February 2017

 Business English and Teacher Training for teachers of deaf learners. Details of lesson planning, mock teaching practice followed by feedback and key areas for improvement.

Business English – Course design

iFEEL

April 2016

Language and Communication Skills

(Institute for Future Education, Entrepreneurship and Leadership)

 Designed customized course in Language Skills for the workplace for post graduate management students. Specific language training for interviews for campus placements. Designed and implemented

Observation Tool for Live Monitoring

complete program and syllabus.

P. Obul Reddy Public School

September 2015

and Teacher Training

- Hyderabad

• Designed original *Observation Tool* after discussion with the Principal with focus on needs of the students and the skills required to be practiced in their class.

Resource person ELT

Orient Blackswan Pvt. Ltd.

2007- present

ESOL Examiner

Trinity College London

- Teacher training workshops in educational institutions as part of CPD/INSET programs as well as specific needs
- Teacher support workshops to introduce current strategies and methodologies used internationally
- Senior Examiner- India, International ESOL Board

Benchmarking- Assessor, Examiner Trainer, Monitor

Trinity College London

2012 - 2015

- Assessor team for benchmarking Assessment of Speaking and Listening Skills (ASL CBSE Board)
- Assessor- Udbhav English Language Competency Baseline Study, Uttar Pradesh, (for The Open

University, UK)

- Examiner Monitor, Assessment of Speaking and Listening Skills (ASL CBSE Board)
- On the GESE Examiner Recruitment Panel of Trinity College London (India)
- Trained teachers of thirteen schools at the behest of the Nagaland Board of Secondary Education as resource person of Orient Blackswan Pvt. Ltd.

Founder, Senior Trainer

Language Art for You

2009 – present Formed

and led a panel of teachers to conduct training programs in various educational institutions and independent centres in Mumbai. Responsible for the smooth running and quality of lessons delivered, teacher co-ordination and training.